

**RESOLUTION CLARIFYING THE UNIVERSITY CORE CURRICULUM WRITING
INTENSIVE (WI) REQUIREMENT**
Commission on Undergraduate Studies and Policies
Resolution CUSP2001-02A

Approved by UCCC:	February 14, 2002 (Electronic Vote)
First Reading by CUSP:	March 25, 2002
Second Reading CUSP:	April 8, 2002
First Reading by University Council:	April 15, 2002
Approved by University Council:	
Approved by the President:	
Effective: Immediately upon approval	

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Whereas, different published versions of the university's graduation requirements include different and conflicting statements concerning the Writing Intensive requirement; and,

Whereas, such conflicting statements have caused or may cause confusion among students, advisers, and the University Registrar about how best to fulfill the Writing Intensive requirement; and,

Whereas, the University Core Curriculum Committee wishes to reduce such confusion by clarifying its view of the Writing Intensive requirement; and

Whereas, the University Core Curriculum Committee believes that the Report of the University Forum on Liberal Education that led to the creation of the Writing Intensive requirement stressed the skills to be gained in a Writing Intensive course more than the credit hours attached to that course,

Therefore, be it resolved, that the Commission on Undergraduate Studies and Policies recognizes and endorses the Core Curriculum Committee's determination that the Writing Intensive requirement may be met by: (1) the successful completion of two courses designated Writing Intensive (WI) by the Core Curriculum Committee, regardless of the number of credit hours attached to those courses (some designated combinations of courses constitute one WI course);^o or (2) the successful completion of two sequences of courses designated by the Core Curriculum Committee as providing Writing Across the Major (WAM); or (3) the successful completion of one Writing Intensive course, regardless of the number of credit hours attached to that course, and one sequence of courses designated Writing Across the Major; or (4) other writing experiences approved by the University Core Curriculum Committee.